

**Education: Securing Sustainable Futures – Towards a Shared Responsibility to Uphold the Right to Education and Include Refugee Children in National Educational Systems**

<b>UNHCR Area of Focus:</b>	Protection Capacity and Self-reliance
<b>JRS Approach:</b>	Gender responsive education
<b>Geographical Scope:</b>	Global
<b>Type of Contribution:</b>	Research, advocacy, technical and material support
<b>Partners/Stakeholders:</b>	Education Alliance
<b>Receiving Entities:</b>	Forcibly displaced populations, host communities; International organizations; State(s)
<b>Timeframe:</b>	4 years
<b>Linked to:</b>	Child Rights pledge and the Gender Equality and Protection from Gender-Based Violence pledge
<b>Key Outcome:</b>	Ensure that all refugee children realize their right to a quality education and are included in national education systems, which are adequately supported to cater to the needs of both host community and refugee children: and that temporary education programs, when needed, are designed, and implemented to support a transition into the national education system.
<b>JRS Commitment:</b>	<ul style="list-style-type: none"> <li>• JRS undertakes to carry out evidence-based research and share best practices from contexts we are working in, where refugees and forcibly displaced children and youth are included in the national educational system, including Uganda, Chad, Jordan, and Lebanon.</li> <li>• JRS undertakes to do advocacy with host countries, donors and in inter-agency fora to overcome challenges in the inclusion of refugee/forcibly displaced children and youth into the national educational systems.</li> <li>• JRS undertakes to review ways in which it can operationally support efforts to support the inclusion of refugees and forcibly displaced children and youth into national educational systems and social inclusion into host country schools, so that they have access to safe, non-discriminatory, quality, and gender-responsive education, including secondary and tertiary education.</li> </ul>
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Secondary Education	
<b>UNHCR Area of Focus:</b>	Protection Capacity and Self-reliance
<b>JRS Approach:</b>	Supporting refugee children's access to secondary education through their inclusion in national education systems
<b>Geographical Scope:</b>	Global
<b>Type of Contribution:</b>	Research, advocacy, technical and material support
<b>Partners/Stakeholders:</b>	Education Alliance working group on secondary education
<b>Receiving Entities:</b>	Forcibly displaced populations, host communities; International organizations; State(s)
<b>Timeframe:</b>	4 years
<b>Linked to:</b>	Child Rights pledge and the Gender Equality and Protection from Gender-Based Violence pledge
<b>Key Outcome:</b>	Member states hosting refugees in low- and middle-income countries have access to appropriate financial, technical, and material inputs to ensure equitable access for refugees to national and local secondary education. Adolescents and youth, irrespective of whether they belong to refugee, displaced or host communities, will be treated equally. Secondary education options should be flexible, relevant, certified, and employ policies and strategies that combat exclusion, enhance refugee well-being, foster equitable participation in society, promote self-reliance, and contribute to the advancement of durable solutions.
<b>JRS Commitment:</b>	JRS played a leadership role in the drafting of the pledge and commits to work to implement it.
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