



JRS Service to Internally Displaced Persons

JRS Service to Internally Displaced Persons: Addressing Protection Needs

JRS accompanies, serves, and advocates the cause of Internally Displaced Persons (IDPs) through the implementation of education services, psychosocial support, peace building, pastoral activities, training in modern agricultural techniques, and mediation to settle land disputes and other conflicts. We serve IDPs in Syria, Iraq, Afghanistan, Myanmar, Philippines, Burundi, Democratic Republic of Congo (DRC), South Sudan, Central African Republic (CAR), Nigeria, Colombia, Venezuela, Mexico and Ukraine. This document demonstrates our commitment.

The 20th anniversary of the Guiding Principles and the GP202 campaign covering 2018-2020, provide an opportunity to reflect on the limitations of the current legal framework, refocus attention on the vulnerability of IDPs, and open up the potential for new understandings, approaches and technologies.

The basis of JRS's advocacy work is our service to the people we accompany. Below is a list of regions, countries, and projects where JRS serves IDPs, the major protection risks and needs for each population, and how JRS is working to meet those needs.

MIDDLE EAST REGION

Syria

Project Name: Community Centres: Damascus, Aleppo, and Kafroun

Locations: Jaramana, Rural Damascus; Al-Sakhour neighbourhood, Aleppo; and Homs (Kafroun)

Description: Through its community centres, JRS Syria provides IDPs and host community families with access to healthcare services, psychosocial support, informal educational and recreational activities for children, and activities for social and community engagement.

Objectives:

- Enhance the wellbeing and resilience of both internally displaced and host community families, with an emphasis on the needs of vulnerable women and children
- Provide services for the most vulnerable people and a safe space to nurture skills that contribute to the community building
- Aid community reconciliation

Protection Risks and Needs:

- *Reconciliation*: hostilities increase the vulnerability of women and girls to gender-based violence
- *Education*: in a deteriorating economic situation with limited livelihood prospects, the loss of educational opportunities is a high risk factor for early marriage, child labour and child recruitment into hostilities
- *Healthcare*: accessibility of healthcare services is diminished
- *Protection*: use of explosive weapons in civilian areas and attacks on schools put the safety of the community at risk, especially children and youth

Project Name: Clinic in Aleppo

Location: Al-Hellok, North West Aleppo

Description: JRS Syria established a clinic in Aleppo to provide clinical services, diagnostic testing for referrals and medication distribution for the needy.

Objective:

- Reduce suffering and vulnerability and maintain the human dignity of crisis affected internally displaced and host community families.

Protection Risks and Needs: As above

Iraq

Project Name: Mental Health and Psychosocial Support: Erbil, Duhok and Nineveh Governorates

Location: Erbil (Erbil), Duhok governorate; in and around Sharya town and its seven villages (Duhok), and in and around Qaraqosh (Ninewa)

Description: Through community centres in the Ninewa, Erbil and Duhok governorates, JRS Iraq provides psychosocial care to returnees, IDPs and refugees with acute mental health issues, regardless of background, with a specific focus on genocide survivors. The programmes also assist JRS staff who face mental health and wellbeing difficulties arising from their work with IDPs or from their own condition of displacement. In addition, the centres provide education services, skills training, and livelihoods support. JRS undertakes home visits to support the community, and in Sharya, facilitates legal consultations for IDPs.

Objectives:

- Improve access to mental health services for returnees, IDPs and refugees
- Enhance the coping skills of JRS staff
- Increase livelihood opportunities for returnees, IDPs and refugees
- Support the right to education for children and youth by providing access to quality education and psychosocial support
- Enhance social cohesion and the psychosocial wellbeing of returnees and IDPs
- Improve the access of IDPs to services, emergency assistance, and protection networks

Protection Risks and Needs:

- *Reconciliation*: persecution of minorities under IS; conflict between different groups in society due to recent political history, mistrust and fear of the other; trauma and a lack of normalcy creates a need for child-friendly spaces that provide an avenue for community interaction and child activities and play
- *Livelihoods*: displacement and conflict lead to a lack of opportunities for self-sufficiency
- *Healthcare*: the experiences of displacement and at the hands of IS impact negatively on mental health and wellbeing, leading to increased need for psychological interventions; existing support structures for psychological interventions lack specialised psychotherapy care and the necessary coordinated approach
- *Protection*: legal support is limited; lack of identification amongst Ezidi IDPs creates barriers to services such as education, and livelihoods opportunities; economic issues cause widespread protests across Iraq



Young displaced children attend the JRS kindergarten in Qaraqosh

SOUTH ASIA REGION

Afghanistan

Project Name: Capacity Building through Education, Herat

Location: Herat Province

Description: JRS Afghanistan is providing training to vulnerable youth and children, particularly from IDP communities, in English language, IT skills, life skills and leadership. It also assists with training and preparation for Konkur exams and online education through Jesuit Worldwide Learning (JWL). Teachers from the Education Department in Herat are receiving JRS' support through access to English language training and master level degrees via distance learning. In addition, JRS is conducting positive peace workshops for teachers, students and youth, and vocational training, including tailoring and beautician skills, for vulnerable women.

Objectives:

- Increase access to and the quality of education for vulnerable youth and children
- Increase the competency of teachers through the enhancement of their education qualifications
- Promote a culture of positive peace guided by the principles of non-violence, inclusivity and dignity
- Increase livelihood opportunities for vulnerable women through vocational training

Protection Risks and Needs:

- *Reconciliation*: displacement increases the vulnerability of young females to gender-based violence
- *Education*: limited access to vocational and higher degree education; in the absence of alternatives, children are vulnerable to exploitation and recruitment into child labour (both paid and unpaid)
- *Livelihoods*: unemployment is high
- *Protection*: children risk exploitation; rates of crime are high

Project Name: Capacity Building through Education, Bamiyan

Location: Bamiyan Province

Description: JRS Afghanistan is providing training to increase skills for post-secondary education for vulnerable youth and children, particularly from IDP communities. JRS programmes cover English language and IT skills, and assist preparation for Konkur exams. Teachers are receiving JRS' support through JWL, training in English language and life skills, and access to Math and Science teaching development at the Teach Training College.

Objectives:

- Enhance educational skills for post-secondary education for vulnerable youth and children
- Enhance teacher competencies in English language, Math and Science and improved life skills

Protection Risks and Needs:

- *Education:* access to higher education is limited
- *Protection:* communities are vulnerable to severe winters and natural disasters

Project Name: Complementary Education Courses in Daikundi Province

Location: Ashterlay district, Daikundi Province

Description: JRS Afghanistan is providing Complementary Education Courses or life skills courses, which include English language classes, IT skills training, and Konjur exam preparation to vulnerable groups in Daikundi Province.

Objective:

- Increase access to quality education for vulnerable groups in remote locations

Protection Risks and Needs:

- *Reconciliation:* patriarchal society discriminates heavily against women
- *Education:* access to higher education is limited
- *Protection:* communities are vulnerable to severe winters and natural disasters

Project Name: Capacity Building through Education, Kabul

Location: Kabul

Description: JRS Afghanistan is providing training courses to vulnerable youth, especially IDPs and disadvantaged girls, in Math, and English and Dari languages, and assistance for Konkur exam preparation. In addition, JRS is supporting teacher training and conducting positive peace workshops.

Objectives:

- Increase access to quality education for vulnerable youth
- Promote a culture of positive peace guided by the principles of non-violence, inclusivity and dignity

Protection Risks and Needs:

- *Education:* in the absence of alternatives, children are vulnerable to exploitation, recruitment into child labour (both paid and unpaid) and early marriage
- *Protection:* children risk exploitation; high levels of violence and drug addiction

Project Name: Education in Emergencies

Location: Shahrstan and Miramor

Description: JRS Afghanistan is providing training courses to vulnerable youth and disadvantaged children in English language, and assistance with Konkur exam preparation. In addition, JRS is conducting positive peace workshops for school principals, teachers, students, and youth.

Objectives:

- Increase access to quality education for vulnerable youth and disadvantaged children
- Promote a culture of positive peace guided by the principles of non-violence, inclusivity, protection of the more vulnerable, and respect for the dignity of all

Protection Risks and Needs:

- *Reconciliation:* patriarchal society discriminates heavily against women
- *Education:* access to higher education is limited
- *Livelihoods:* unemployment is high

- *Protection:* communities are vulnerable to severe winters and natural disasters

ASIA PACIFIC REGION

Myanmar

Project Name: Education Project for IDPs

Location: Kachin State

Description: JRS Myanmar is focusing on increasing the local capacity and education opportunities for IDPs affected by conflicts in Kachin State through teacher training, coaching and supervision, provision of teaching and learning materials, school renovation, and parental education. JRS also promotes peaceful coexistence amongst IDP and host communities through Peace Education projects.

Objectives:

- Promote equal access to quality education for IDPs, returnees and other vulnerable students
- Strengthen community spirit and resilience and promote overall protection
- Promote peaceful coexistence

Protection Risks and Needs:

- *Reconciliation:* displacement increases vulnerability to human trafficking, gender-based violence, physical abuse, exploitation, and family neglect and separation; students are stigmatised and discriminated against in the schooling system
- *Education:* access to education is delayed after displacement; teaching and learning modules are not in mother tongues; in the absence of alternatives, children are at risk of being recruited as child soldiers
- *Health care:* increased vulnerability to drug use
- *Emergency assistance:* inaccessibility due to remoteness hampers the delivery of humanitarian assistance by international organisations
- *Livelihoods:* lack of opportunities for self-sufficiency
- *Protection:* risk of IDP camp closure



N'Hkawng Pa IDP Camp in Kachin State, Myanmar

Project Name: Education and Outreach to IDPs and Returnees

Location: Kayah State

Description: JRS Myanmar is focusing on increasing the local capacity and education opportunities for IDPs affected by conflicts in Kayah State through teacher training, coaching and supervision, provision of teaching and learning materials, school renovation, and parental education. JRS also promotes peaceful coexistence amongst IDP and host communities through Peace Education projects.

Objectives:

- Promote equal access to quality education for IDPs, returnees and other vulnerable students
- Strengthen community spirit and resilience and promote overall protection
- Promote peaceful coexistence

Protection Risks and Needs:

- *Reconciliation*: displacement increases the vulnerability to family separation; students are stigmatised and discriminated against in the schooling system

- *Education*: teaching and learning modules are not in mother tongues; no policy exists to enable the recognition of the education provided in remote areas or education attained in refugee camps
- *Health care*: increased vulnerability to drug use
- *Livelihoods*: lack of opportunities for self-sufficiency
- *Protection*: vulnerable to risk migration practices; risk to life from mines

Philippines

Project Name: Empowering Youths and Families to Build Peace

Location: Mindanao

Description: JRS Philippines has been supporting communities in Lanao del Sur through programmes that promote and build peace, and provide training to support an increase in livelihood opportunities. JRS is also supporting the Women Peace Advocate group that brings Moro and non-Moro women together as peace builders in their respective communities.

Objectives:

- Enhance the resiliency of Moro and non-Moro families and youth IDPs and returnees in conflict-affected communities to address violent extremism
- Promote peaceful coexistence in communities
- Enhance access to livelihood opportunities

Protection Risks and Needs:

- *Reconciliation*: high vulnerability to recruitment into extremist groups
- *Livelihoods*: lack of opportunities for self-sufficiency
- *Protection*: high levels of violence from clan and extremist groups; communities are vulnerable to natural disasters

GREAT LAKES REGION

Burundi

Project Name: Reintegration of returnees in Burundi

Location: Provinces of Ruyigi, Muyinga, Makamba and Kirundo

Description: JRS Burundi is facilitating formal and informal education and supporting the psychosocial welfare of returnees and IDPs through early childhood development, sports, and leisure activities.

Objectives:

- Improve the quality of education in returnee schools and facilitate access to education for the most vulnerable returnee students
- Enhance the social cohesion and reconciliation of the returnee community with other collectives
- Improve the capacity of young returnees and IDPs to overcome their psychological and social difficulties as well as increasing the psychosocial wellbeing of the most vulnerable returnees and displaced people
- Support community self-management
- Improve the occupancy and income capacity of the most vulnerable returnee households

Protection Risks and Needs:

- *Reconciliation*: land pressures exacerbate conflicts between host and returnee populations
- *Education*: an inadequately resourced schooling system under pressure from the addition of high numbers of returnee students and the mixing of returnee children with host children
- *Livelihoods*: returnees are often unable to regain access to their original homes and land, which impacts on their ability to become self-sufficient
- *Psychosocial support*: access to psychological support and other specialised services is limited
- *Protection*: socio-political tensions that caused people to flee in 2015 remain and are unresolved; support for returnees is either lacking (government) or limited

(UNHCR); many returnees do not have a birth certificate, restricting their ability to access education, health, and other public services

Democratic Republic of Congo (DRC)

Project Name: Support the living conditions for the most vulnerable Mweso IDPs

Location: Mweso (Masisi Territory)

Description: JRS DRC is providing formal and informal education and extracurricular activities such as sports, films, and traditional dance, to children from both host and IDP communities. In addition, JRS is providing livelihood training courses particularly in carpentry.

Objective:

- Improve the prospects of Mweso's most vulnerable IDPs through access to quality primary and secondary education and increased resilience

Protection Risks and Needs:

- *Protection*: ongoing clashes between armed groups and FARDC (national army) in the region has the potential to lead to a new wave of displaced persons
- *Education*: resource gaps emerging due to the government's underfunded commitment to providing free primary education



Carpentry is one of the livelihoods training provided by JRS in DRC

Project Name: Support to improve the living conditions of displaced populations in Masisi

Location: Masisi centre (Masisi Territory)

Description: JRS DRC is providing formal and informal education and extracurricular activities such as sports, films, and traditional dance, to children from both host and IDP communities. In addition, JRS provides emergency aid, livelihood training, and supports projects that address the needs of survivors of gender-based violence.

Objectives:

- Improve the living conditions, prospects and resilience of Masisi's most vulnerable IDPs and assist their socio-economic reintegration
- Increase access to quality secondary education
- Support peacebuilding and reconciliation

Protection Risk and Needs:

- *Reconciliation*: the region has an extremely high prevalence of gender-based violence
- *Education*: resource gaps emerging due to the government's underfunded commitment to providing free primary education.

Project Name: Support to improve the living conditions of displaced and refugee populations

Location: Goma territory and Minova (South Kivu province)

Description: JRS DRC is providing formal and informal education and extracurricular activities such as sports, films, and traditional dance, to children in the most vulnerable urban areas of Goma and Minova camps. In addition, JRS provides emergency aid, livelihood training, and supports projects that address the needs of survivors of gender-based violence.

Objective:

- Improve the living conditions, prospects and resilience of the most vulnerable IDPs and assist their socio-economic reintegration
- Increase access to quality secondary education

- Support peacebuilding and reconciliation

Protection Risks and Needs:

- *Reconciliation*: Pygmies in the Laposte and Mubimbi IDP camps in Minova are highly stigmatised and do not have access to land, increasing their vulnerability to exploitative working conditions; Rwandan refugees mixed into the local community in Minova are particularly vulnerable and stigmatised
- *Education*: resource gaps emerging due to the government's underfunded commitment to providing free primary education
- *Protection*: conflict in South Kivu is resulting in a new wave of displacement into the area of Mugunga (territory of Goma)

EASTERN AFRICA REGION

South Sudan

Project Name: Education in Emergencies

Location: Yambio (Western Equatoria Region)

Description: JRS South Sudan is providing education services to support girls in school through scholarships for secondary school and sanitary kits, and teachers through training scholarships for teaching diplomas and education degrees. Trained JRS staff regularly conduct assessments of IDP's with special needs and assist with their protection.

Objectives:

- Increase access to quality education services for IDPs, returnees and displacement affected host communities that is founded on inclusivity and protection

Protection Risks and Needs:

- *Reconciliation*: people with disabilities and their families are stigmatised in the community and often overlooked in development programming, leaving them vulnerable and their access to health protections and economic opportunities severely restricted

- *Protection:* legal provisions for the rights of people living with disabilities are weak

Project Name: Psychosocial Support

Location: Yambio (Western Equatoria Region)

Description: JRS South Sudan is providing psychosocial support to IDPs through individual and group counselling sessions. JRS also facilitates support groups for victims of gender-based violence, persons living with special needs, and those traumatised from living long term with violent conflict. JRS also provides protection and advocates for the IDPs, assessing their needs and reporting concerns to relevant authorities, particularly with respect to their security.

Objectives:

- Raise awareness around the need to address gender-based violence and intimate partner violence
- Strengthen community-led mechanisms and resources for prevention, risk mitigation and responses to gender-based violence and intimate partner violence

Protection Risks and Needs:

- *Reconciliation:* hostilities increase the vulnerability of women and girls to gender-based violence and intimate partner violence; women and girls risk forced marriage due to socio-cultural practices and lack of life choices; gender specific child-friendly spaces are lacking
- *Psychosocial support:* stress factors increase the risk of psychological abuse by family members
- *Protection:* legal support is limited

Project Name: Peace building and Social Cohesion

Location: Yambio (Western Equatoria Region)

Description: JRS South Sudan is providing community and school-based peace building programmes that use mediation and workshops to denaturalise violence and promote peaceful coexistence amongst IDPs and the host community.

Objectives:

- Promote peaceful coexistence through gender-sensitive peace education, conflict resolution, and reconciliation
- Empower community-led initiatives and fortify mechanisms to transform gender constructs for the prevention of gender-based violence and intimate partner violence
- Support prevention and intervention programmes that target gender-based violence and intimate partner violence by strengthening accountability systems and building resilient communities

Protection Risks and Needs:

- *Reconciliation*: high numbers of child soldiers in the community are vulnerable to psychological trauma and need interventions that aid their rehabilitation and reintegration into the community

WEST AFRICA REGION

Central African Republic

Project Name: Improving the quality of education and strengthening social cohesion in schools and society

Location: Bambari

Description: JRS CAR is working to improve access to education through a variety of interventions including teacher training, provision of school materials, construction of schools, and management of secondary schools. In addition, JRS CAR provides psychosocial support and livelihood training, with a focus on assisting the reintegration back into society of youth demobilised from armed groups.

Objectives:

- Enhance the quality of education through increased number of teachers, improved pedagogical skills, greater infrastructure, including building new classrooms, and equipping schools with suitable furniture
- Increase the attendance rates of pre-schoolers by establishing a school canteen
- Promote access to quality preschool, primary, and secondary education for children and youth living in conflict areas

- Provide support for the wellbeing of children and youth in the school system, particularly those demobilised from armed groups
- Strengthen social cohesion in schools and other structures of society for youths, especially idle youths and those demobilised from armed groups
- Accompany displaced children and youth that are not integrated into the formal education system
- Promote socio-economic integration of youths, including those demobilised from armed groups.
- Improve the services offered to children with special needs and other vulnerable people
- Strengthen activities to promote peace and reconciliation, and the empowerment of women and girls

Protection Risks and Needs:

- *Reconciliation*: trauma and a lack of normalcy creates a need for child-friendly spaces in preschools that provide safe places for child activities and play; children and youth demobilised from armed groups require psychosocial support to reintegrate back into the schooling system
- *Education*: strengthening the capacities and number of the teachers and enhancing school infrastructure improves access to and quality of education
- *Livelihoods*: diversifying the possibilities offered to youth demobilised from armed groups, in terms of socio-economic integration and education, enables them to rebuild their lives



The JRS training centre in Bambari offers income-generating activities along with psychosocial

Project Name: Access to quality education for children affected by armed conflict; Promoting peace, reconciliation and psychosocial support

Location: Bangui

Description: JRS CAR supports communities by providing education programmes, and projects that aid social cohesion, reconciliation, and interreligious dialogue.

Objectives:

- Enhance the quality of education overall through an increased number of teachers, improved teacher training, greater infrastructure, including building new classrooms and renovating dilapidated classrooms, and equipping schools with suitable educational, socio-recreational, and hygiene materials
- Improve conditions and reception capacity of preschool centres
- Reinforce measures aimed at increasing the enrolment rate of girls in primary and secondary schools and encourage the schooling of young mothers by establishing day-care centres
- Promote adult literacy, especially amongst women, and strengthen the quality of teaching activities
- Sensitise communities to the education of children with disabilities and other children with special needs, and training teachers to support those children

- Provide access to psychosocial support and strengthen the capacities of teachers and monitors
- Support communities and association of parents of students to initiate fundraising activities to support schools
- Promote peace and reconciliation
- Monitor movements of displaced people in Lobaye and initiate activities aimed at their integration and peaceful coexistence

Protection Risks and Needs:

- *Education:* persistent insecurity, destruction of property and a lack of suitably qualified teachers severely impacts the functioning of the education systems, which can lead to low levels of attendance and schooling disruption

Nigeria

Project Name: Women en Route – Agricultural Livelihoods Programme for Vulnerable Women

Location Northeast Nigeria – Borno (Askira Uba, Biu and Hawul Local Government Areas) and Adamawa (Michika and Madagali Local Government Areas)

Description JRS Nigeria's *Women en Route* programme supports the empowerment of vulnerable women displaced by the Boko Haram insurgency in northeast Nigeria. The programme includes the implementation of the Farmer's Field and Business Schools, the distribution of hygiene kits to displaced populations, and the provision of safe spaces for group dialogues on shifting existing gender norms.

Objectives:

- Contribute to the empowerment of survivors of violence, especially those affected by war and displacement
- Raise awareness around the need to address gender-based violence

Protection Risks and Needs:

- *Reconciliation:* hostilities and displacement increase the vulnerability of women, particularly widows, to gender-based violence

- *Livelihoods*: displacement can result in severe economic instability and vulnerability
- *Protection*: due to their displacement, women risk exploitation and maltreatment by host community members; high levels of insecurity and risk to life exist, stemming from conflict between insurgent groups and government forces, including through the exchange of fire, and use of IEDs and BBIED

Project Name: Youth Empowerment through Livelihoods and Peace (YELP)

Location: Borno (Kaga Local Government Area) and Adamawa (Mubi Local Government Area) states

Description: JRS Nigeria's YELP programme supports youth in northern Nigeria by providing six week training courses in business, targeting course participation of at least 50% IDP and at least 30% female. Through workshops and activities, participants are provided with training in reconciliation and space for psychosocial support and the strengthening of life skills. The programme design is gender-sensitive, especially with respect to life skills and psychosocial support, with gender-divided sessions as required to ensure the recruitment of female participants. Through a competitive process, on completion of the business course selected participants will develop sustainable business projects with the support of the JRS Nigeria business incubator, which provides access to business coaches, ICT facilities and seed funding.

Objectives:

- Raise awareness around the need to address gender-based violence
- Support socio-economic integration through the provision of training to 1,000 youths
- Encourage economic self-sufficiency through access to a dedicated business incubator
- Promote peace and reconciliation

Protection Risks and Needs:

- *Reconciliation*: hostilities and displacement increase the vulnerability of young females to gender-based violence

- *Livelihoods*: displacement can result in severe economic instability and vulnerability; in the absence of alternatives, youth are at risk of being lured into joining insurgent or vigilante groups (accepted as an appropriate response to Organised Armed Groups)
- *Protection*: due to their displacement, youths risk exploitation and maltreatment by host community members, including discrimination in hiring and wages; high levels of insecurity and risk to life exist, stemming from conflict between insurgent groups and government forces, including through the exchange of fire, and use of IEDs and BBIED

Project Name: Accelerated Learning Programme (ALP) for Out of School Children

Location: Northeast Nigeria – Borno and Adamawa

Description: JRS Nigeria is working with Local Government Education Authorities and other stakeholders to train teachers in Accelerated Learning Programmes (ALP). The ALP allows teachers and students to acquire knowledge and skills in a shorter timeframe and serves as a catch-up programme for children who have missed schooling or are underperforming academically. Once trained in the ALP, teachers will implement an After-School Programme as well in their community for out of school children, to engage the children in educational and life skills activities.

Objectives:

- Train 25 teachers to deliver the ALP and provide After-School Programmes
- Support the educational progress of children
- Raise awareness around child abuse, child trafficking and gender-based violence
- Provide safe spaces for children

Protection Risks and Needs:

- *Reconciliation*: hostilities and displacement increase the vulnerability of children to trafficking and gender-based violence; insecurity creates a need for child friendly spaces that provide safe places for activities and play
- *Education*: in the absence of alternatives, children are at risk of being lured into joining insurgent or vigilante groups (accepted as an appropriate response to Organised Armed Groups)

- *Protection:* due to their displacement, children risk exploitation and maltreatment by host community members; high levels of insecurity, threat of abductions, and risk to life exist, stemming from conflict between insurgent groups and government forces, including through the exchange of fire, and use of IEDs and BBIED

LATIN AMERICA

Colombia

Project Name: Peace efforts from youth and communities affected by the armed conflict: a commitment to social reconstruction and reconciliation in Colombia

Location: Magdalena Medio, Norte de Santander, Soacha, Valle, Nariño

Description: JRS Columbia is contributing to local integration and the fostering of a culture of peace through community participation activities such as workshops and training courses.

Objectives:

- Develop the skills and abilities of adolescents and youth to enable them to contribute to community building
- Contribute to the strengthening of a culture of peace through education as a means of transformation
- Promote peaceful coexistence by denaturalizing violence, and reworking just relations between traditionally disparate groups in society
- Promote governance-oriented practices

Protection Risks and Needs:

- *Reconciliation*: hostilities and displacement increase the potential for violence, particularly as a mechanism for addressing tension in the community



Children in Magdalena Medio, Colombia, say no to the recruitment and involvement of children in armed conflict on Red Hand Day

Project Name: Access to rights and protection mechanisms for victims of forced internal displacement and populations at risk in the District of Buenaventura, Valle del Cauca

Location: Valle del Cauca

Description: JRS Colombia is providing IDPs with legal assistance and aiding the development of legal mechanisms to ensure their access to rights. JRS is focused on a comprehensive response that also includes the delivery of emergency aid and psychosocial support.

Objectives:

- Strengthen the collective capacities of urban and rural communities
- Promote access to and protection of rights for IDPs as victims of forced displacement and as persons at risk of further victimisation

Protection Risks and Needs:

- *Emergency Assistance*: immediate needs for humanitarian aid for the community, including food, health and education

- *Protection*: armed groups still active in the vicinity of the community put IDPs at risk of further violation; IDPs risk further displacement due to corporate interests

Project Name: On the borders of Colombia

Location: Norte de Santander, Magdalena Medio, Soacha, Valle del Cauca, Nariño

Description: JRS Columbia is focusing on women in situations of vulnerability such as women pregnant or lactating. JRS provides psychosocial care, legal support, and emergency humanitarian aid as well as assisting with local integration and the attainment of sustainable and productive livelihoods. These programmes are complemented by JRS efforts to strengthen educational institutions and community organisations to promote peace building and reconciliation.

Objective:

- Provide a comprehensive response to the differentiated needs of IDPs in the region

Protection Risks and Needs:

- *Emergency Assistance*: immediate needs for humanitarian aid for the community
- *Healthcare*: limited access for pregnant and lactating women to prenatal care, nutritional advice, medical care, treatment and medication to ensure a healthy process for birth and ongoing care of babies
- *Protection*: access to legal services limited

Project Name: Youth as opportunities for peace

Location: Valle del Cauca

Description: JRS Columbia is assisting the community with accessing the Truth, Justice, Reparation and Guarantees of Non-Repetition mechanisms within the framework of the peace agreement between the FARC guerrillas and the Colombian Government.

Objective:

- Strengthen knowledge for access to and participation in the Truth, Justice, Reparation and Guarantees of Non-Repetition mechanisms

Protection Risks and Needs:

- *Reconciliation*: low visibility of IPDs in peacebuilding initiatives

Project Name: Providing essential protection, health, shelter, and livelihoods assistance to Venezuelan refugees and migrants in Colombia

Location: Norte de Santander, Magdalena Medio, Soacha, Valle del Cauca, Nariño.

Description: JRS Columbia is assisting migrants and IDPs with legal assistance, emergency humanitarian aid, health assistance and shelter. In addition to immediate and stabilizing aid, JRS is helping to increase livelihood opportunities through business development support and seed capital.

Objective:

- Strengthen self-sufficiency and the productive capacities of migrants and IDPs

Protection Risks and Needs:

- *Emergency Assistance*: immediate needs for humanitarian aid for the community

Venezuela

Project Name: Humanitarian Assistance to the Venezuelan population in situations of or at risk of forced migration at the borders of Venezuela, Colombia and Brazil

Location: States of Aragua, Carabobo, Distrito Capital, Miranda, Lara, Táchira and Zulia

Description: JRS Venezuela is working with Venezuelans in situations of forced migration during their transit through Venezuelan territory and during their passage to border points with Colombia and Brazil. JRS monitors their situation and offers guidance on safe humanitarian routes, assistance available from other organisations along the route, and the migratory policies of their intended country of destination. In addition, JRS offers emergency humanitarian aid and psychosocial support.

Objective:

- Ensure Venezuelans are informed about and assisted through safe migration routes

Protection Risks and Needs:

- *Emergency Assistance*: immediate needs for humanitarian aid for the community

Project Name: Development of strategies for the protection of people with specific needs, including survivors or those at risk of gender-based violence through institutional strengthening, individual support and community empowerment

Locations: States of Apure, Aragua, Carabobo, Distrito Capital, Falcón, Miranda, Táchira and Zulia.

Description: JRS Venezuela is providing interventions that address the specific protection needs of migrants and asylum seekers. The project includes providing legal guidance to foreigners seeking to formalise their asylum application in Venezuela. The project also provides psychosocial support to survivors of gender-based violence and persons identified as having high levels vulnerability. JRS also conducts information sessions on creating a culture of peace, hospitality and reconciliation, and workshops to strengthen community resilience. Through the information collected during the course of assisting IDPs, JRS will generate new activities such as establishing fixed and mobile information tables, hosting workshops and information sessions, and building safe community spaces. The project also serves to connect asylum seekers to other organisations that can provide protection during their transit to their intended destination.

Objectives:

- Support mechanisms for addressing vulnerability in the community, particularly in response to gender-based violence
- Increase access to legal services
- Promote a culture of peaceful coexistence

Protection Risks and Needs:

- *Reconciliation*: hostilities increase vulnerability, particularly of women and girls to gender-based violence
- *Protection*: legal support is limited

Mexico

Project Name: Integral accompaniment to populations in need of international protection in Tapachula, Chiapas, to enable access to rights and local integration

Location: Tapachula

Description: In partnership with UNHCR, JRS Mexico is assisting IDPs and refugees with legal advice and representation in refugee status determination procedures and providing psychosocial support both individually and collectively to improve wellbeing. In addition, JRS is assisting with a coordinated approach to social and labour integration processes, which include the host community and the migrant and refugee populations.

Objectives:

- Improve the wellbeing of IDPs
- Increase access to legal services
- Aid social and economic integration

Protection Risks and Needs:

- *Protection:* a significant population of displaced Mexicans exists who are seeking protection either in another state within Mexico or asylum in the United States

EUROPE

Ukraine

Project Name: JRS-shelter for refugees and IDPs

Location: Lviv

Description: JRS Ukraine established a shelter with capacity for 24 people, to provide accommodation, food, and legal advice to refugees and IDPs from the war zone in the Eastern Ukraine. The shelter, which retains the assistance of a psychologist and social pedagogue, also provides a place where refugees and IDPs can attend to their spiritual and psychological needs.

Objectives:

- Provide shelter, support and assistance to refugees and IDPs, with a focus on families with children, single-parent families, the elder, and sick

Protection Risks and Needs:

- *Emergency Assistance*: access to accommodation in the place of displacement is restricted and difficult to find