

OUR VISION

A world where refugees and other forcibly displaced people attain protection, opportunity, and participation.

OUR MISSION

Inspired by the generous love and example of Jesus Christ, JRS seeks to accompany, serve, and advocate the cause of refugees and other forcibly displaced people, that they may heal, learn, and determine their own future.

OUR WAY

JOURNEYING WITH REFUGEES

Sharing the journeys of forcibly displaced people as the best way to understand their aspirations and to rekindle their hope.

PROMOTING JUSTICE

Reconciliation rooted in justice, and sought in dialogue among diverse cultures and religions.

PSYCHOSOCIAL WELLBEING

An integrated approach to service, encompassing the healing brought by accompaniment, the hope nurtured by education, and the dignity given by work.

OUR CONTEXT

While climate change, natural disasters, unjust economic policies, and poor governance contribute to forced displacement, the main driver of refugee situations remains human violence, often rooted in complex situations of competition for resources.

The resulting traumas of violence-driven displacement, personal and communal, have long-term effects. Providing for the immediate protection needs of refugees must be accompanied by support for personal healing and communal reconciliation.

Over 4 million refugees, and 36 million internally displaced persons, have been in exile for more than 10 years. These protracted situations create barriers particularly for the education of young refugees, and livelihood opportunities. They also exert immense pressures on host communities, which are often poorly-resourced.

In many places, political movements that feed on cultural and economic anxieties are moving refugee policies away from globalised justice and human rights. Never has the need for protection been more urgent.

OUR PRIORITIES



1. RECONCILIATION

In a spirit of welcome and hospitality, a communal expression of social cohesion and promotion of reconciliation, understood as “recreating right relationships.”



2. EDUCATION

The delivery of quality formal and informal education that fosters agency among forcibly displaced people, focused through the Global Education Initiative (GEI). The GEI includes a commitment to increase those JRS educates from 150,000 to 250,000 by 2020.



3. LIVELIHOODS

Innovative livelihoods programmes focused on self-reliance and sustainability.



4. ADVOCACY

Effective advocacy for the rights of refugees.

OUR GOALS

By 2023, JRS:

- has incorporated social cohesion as a core objective with measurable outcomes in all its programmes;
- will have established projects for reconciliation, tailored for the local context, in every JRS region.

- has reduced the gap in access between primary and secondary education, especially for girls;
- has fully implemented its Teacher Formation Programme;
- has an established post-secondary education programme that prepares students for employment and tertiary education opportunities.

- has fully implemented a global livelihoods strategy contributing to economic opportunities for forcibly displaced people;
- has enhanced its institutional capacity and expertise in livelihoods innovation.

- has amplified the voices of refugees through strategic use of communications;
- has enhanced its advocacy by working with forcibly displaced people to draw on the resources of their faith to advocate for protection, and by developing partnerships with institutions and agencies of other faith traditions.

JRS will make these goals operational through an innovative and sustainable organisational structure that works with global and local partners.

CORE COMPETENCIES

1

An organisational tradition of placing accompaniment at the heart of our service, by remaining close to refugees, and having their concerns and desires as the core of our programming.

2

Person-centred and effective management of people and resources at all levels, throughout the organisation, with international standards for staff-care and professional development.

3

Knowledge management that leads to institutional learning for innovative programming in our core interventions.

4

Leadership in values-based education, drawing on Ignatian pedagogy, the experience of displacement, and the faith traditions of the people we serve.

5

Engagement with the faith traditions of those we serve, to strengthen social cohesion, and to build advocacy partnerships.

6

Clear and transparent communication of value and impact for institutional sustainability, thereby strengthening funding partnerships and capacity.