



# JRS Service to Internally Displaced Persons

# **JRS Service to Internally Displaced Persons: Protection needs as identified in projects**

JRS accompanies, serves, and defends internally displaced persons (IDPs) in 14 countries through the implementation of education services, psycho-social support, peace building, pastoral activities, training in modern agricultural techniques, or mediation to settle land disputes and other conflicts. The countries where JRS serves IDPs are: Syria, Iraq, Afghanistan, Myanmar, Philippines, Burundi, Democratic Republic of Congo (DRC), South Sudan, Central African Republic (CAR), Nigeria, Colombia, Venezuela, Mexico and Ukraine.

The 20th anniversary of the Guiding Principles and the GP20 campaign, covering 2018-2020, provides an opportunity to reflect on the limitations of the current legal framework for IDPs, and to call for a renewed attention to this vast group of displaced persons.

The basis of JRS's advocacy work is our service to the people we accompany. Below is a list of regions, countries, and projects where JRS serves IDPs, the major protection needs for each population, and how JRS is working to meet those needs.



Cover photo: IDPs camp in Masisi, Democratic Republic of Congo. (Sergi Camara/Entreculturas)

## MIDDLE EAST REGION

### Syria

#### **Project Name: Family support in Damascus / Community Centre in Damascus**

Location: Jaramana, Rural Damascus

Description: The wellbeing, resilience and reconciliation of both displaced and host-community families in Jaramana are enhanced through access to community centre services of educational, social activities and healthcare services for both the children and their families.

Major protection needs:

- Early marriage
- Grave violation against children and youth due to use of explosive weapons in civilians' areas and besiegement (e.g. attacks on schools and forced recruitment)
- GBV
- Child labour
- Needs particularly for women and children
- Health access

#### **Project Name: Community Centre in Aleppo**

Location: Aleppo

Description: The wellbeing and resilience of both returnees and host-community families in Al-Sakhour neighborhood enhanced through access to psychosocial, educational and social activities for both the children and their families.

Major protection needs (same as above)

## **Project Name: Community Centre in Kafroun**

Location: Homs

Description: The wellbeing and resilience of both displaced and host-community families in Kafroun and Homs are enhanced through informal education for children, and psychosocial support for both the children and their families.

Major protection needs: (same as above)

## **Project Name: Clinic in Aleppo**

Location: Aleppo

Description: Crisis-affected people including IDPs and host communities have reduced vulnerability, suffering alleviated, and human dignity maintained through clinic services.

Major protection needs: (same as above)

## **Iraq**

### **Project Name: Mental Health and Psychosocial Support**

Location: Erbil; Duhok

Description: IDPs and refugees of all backgrounds with mental health problems are assisted and JRS staff find help to cope with difficulties arising out of their work with IDPs and/or their own condition as IDPs.

Major protection needs:

- Protection needs resulting from displacement and major trauma at the hands of ISIS
- Needs particularly for children and women – child-friendly spaces and community centres
- Legal protection
- Coordinated system of psychological interventions

## **Project Name: Duhok Mental Health and Psychosocial Support Project**

Location: Duhok Governorate

Description: Throughout JRS projects in Duhok governorate, IDPs and refugees of all backgrounds with mental health problems—and, specifically, genocide survivors—are assisted, and JRS staff find help to cope with difficulties arising out of their work with forcibly displaced people or their own condition of displacement.

Major protection needs:

- Protection needs resulting from displacement and major trauma at the hands of ISIS
- Needs particularly for children and women – child-friendly spaces and community centres
- Legal protection
- Coordinated system of psychological interventions

## **Project Name: Psychosocial and Education support in Duhok**

Location: Duhok Governorate

Description: In the Duhok governorate of the Kurdistan Region of Iraq, internally displaced persons in and around Sharya town and its seven villages benefit from access to psychosocial support and education services.

Major protection needs: (same as above)

- Protection needs resulting from displacement and major trauma at the hands of ISIS
- Needs particularly for children and women – child-friendly spaces and community centres
- Legal protection

## Project Name: Psychosocial and Education support in Nineveh Plains - Qaraqosh

Location: Duhok Governorate

Description: Returnees and IDPs in and around Qaraqosh, in the Ninewa governorate of Iraq, benefit from access to psychosocial support and education services.

Major protection needs: (same as above)

- Protection needs resulting from displacement and major trauma at the hands of ISIS
- Needs particularly for children and women – child-friendly spaces and community centres
- Livelihoods opportunities



Young displaced children attend the JRS kindergarten in Qaraqosh

## **SOUTH ASIA REGION**

### **Afghanistan**

#### **Project Name: Capacity Building through Education, Herat**

Location: Herat Province

Description: Vulnerable youth and children especially from IDP communities have increased access to and quality of education through the provision of English language, computer, personality and leadership training, as well as training and preparation for Konkur exams and online education through JWL. Moreover, the competence of the staff from the Education Department in Herat has been increased through enhancement of their educational qualifications by providing English training and access to a master's degree via distance learning. Peace workshops have been conducted to promote a culture of positive peace with principles of non-violence, inclusivity, and dignity, among teachers, students, and youth.

Vulnerable women have also increased access to vocational training, including tailoring and beautician skills.

Major protection needs:

- Increased rates of crime
- Increased risk of gender-based violence
- Child exploitation/ Child labour (both paid and unpaid)
- Unemployment and limited access to higher education

#### **Project Name: Capacity Building through Education, Bamiyan**

Location: Bamiyan Province

Description: Vulnerable children and youth have increased access to higher education through enhancing their educational skills for post-secondary education with English, Konkur exam preparation, and Computer courses and through increasing the development of teachers by teaching Math and Science in the Teacher Training College, online education through JWL and conducting ongoing English teaching and life skills training sessions.

Major protection needs:

- Severe winters and natural disasters
- Lack of access to higher education

### **Project Name: Complementary Education Courses in Daikundi Province**

Location: Ashterlay district, Daikundi Province

Description: Vulnerable groups, in remote locations, have increased access to quality education through provision of Complementary Education Courses or life skills courses including English language lessons, computers and Konkur exam preparation.

Major protection needs:

- Severe winters and natural disasters
- Discrimination against women due to patriarchal society

### **Project Name: Capacity Building through Education, Kabul**

Location: Kabul

Description: Vulnerable youth, especially IDPs and female disadvantaged children, are able to access further education through improving their knowledge and skills by providing training classes of English, Dari language, Math, Konkur exam preparation as well as teacher training and peace education.

Major protection needs:

- Girls' early marriages
- Child labour
- Drug addiction
- Violence

### **Project Name: Education in Emergencies**

Location: Shahrستان and Miramor

Description: Vulnerable youth and disadvantaged children have increased access to quality education through increasing their English language and preparing them for Konkur exams. In addition, school principals, teachers, students, and youth have



increased capacity in building a culture of positive peace that promotes non-violence, inclusivity, protection of the more vulnerable, and respect for dignity of all.

Major protection needs:

- Severe winters and natural disasters
- Discrimination against women due to patriarchal society
- Lack of access to education
- Unemployment

## ASIA PACIFIC REGION

### Myanmar

#### Project Name: Education Project for IDPs

Location: Kachin State

Description: Forcibly displaced people and their communities affected by conflicts in Kachin State have equal access to quality education is promoted through improving the quality of education for IDP, IDP returnee, and other vulnerable students, strengthening community spirit and resilience reinforcement, and promoting overall protection.

Major protection needs:

- Discrimination in schools: delays in accessing education after displacement; teaching and learning medium not in mother tongues
- Drug use
- Lack of humanitarian assistance in remote areas not accessible by international organizations
- Forced recruitment of child soldiers
- Human trafficking
- IDP camp closure
- Neglect, family separation
- Sexual abuse, physical abuse, exploitation
- Lack of livelihoods opportunities



N'Hkawng Pa IDP Camp in Kachin State, Myanmar.

## **Project Name: Education and Outreach to IDPs and Returnees**

Location: Kayah State

Description: Forcibly displaced people and their communities affected by conflicts in Kayah State have equal access to quality education through improving the quality of education for IDP and returnees, enhancing peaceful coexistence in the communities, and promoting overall protection.

Major protection needs:

- Discrimination in schools: Teaching and learning medium not in mother tongues
- No recognition of the education provided in remote areas and no recognition of education attained in refugee camps (no policy)
- Lack of livelihoods opportunities
- Drug abuse
- Risky migration practices
- Family separation
- Mine risk

## Philippines

### **Project Name: Empowering Youths and Families to Build Peace**

Location: Mindanao

Description: Moro and non-Moro families and youth IDP and returnees in conflict-affected communities in Lanao del Sur have enhanced their resiliency in addressing violent extremism and needs of their communities through promoting peace in the communities and providing livelihood opportunities.

Major protection needs:

- Lack of livelihoods opportunities
- Violence from clan and extremist groups
- Natural disasters
- Threat of recruitment from extremist groups

## GREAT LAKES REGION

### Burundi

### **Project Name: Reintegration of returnees in Burundi**

Location: Provinces of Ruyigi, Muyinga, Makamba and Kirundo

Description: Improving the quality of education in returnee schools and facilitating access to education for the most vulnerable returnee students. Enhancing the social cohesion and reconciliation of returnee community with other collectives. Improving the capacity of young returnees and displaced persons to overcome their psychological and social difficulties as well as increasing the psychosocial well-being of the most vulnerable returnees and displaced people. Supporting community self-management and improving the occupancy and income capacity of the most vulnerable returnee households.

Major protection needs:

- Most of the people that are returning to Burundi, fled in 2015 due to sociopolitical tensions that are not yet finished.

- Burundi has limited land and there are many conflicts between the host and the returnee populations. Upon return, the returnees lack support from the government, and few from UNHCR. Sometimes they do not have access to their original land or house.
- Access to psychological support and other specialized services.
- Access to education, health and public services- many returnees, particularly children, do not have a birth certificate.
- Inadequate educational resources – schools, teacher training- considering high number of returnees and the challenges of having returnee and host children.

## Democratic Republic of Congo (DRC)

### **Project Name: Support the living conditions for the most vulnerable Mweso IDPs**

Location: Mweso (Masisi Territory)

Description: Supporting the improvement of the future prospects of Mweso's most vulnerable displaced people through access to quality primary and secondary education and increased resilience (SOC).

Major protection needs:

- Security: There are military operations in the area and there is a considerable increase of clashes between the armed groups and the FARDC (national army). This might bring a new wave of displaced people.
- The primary education system is in a critical moment, due to the declaration of the government that the primary education is free. The parents should not pay any more school fees, but the government is still not funding most of the running costs.



Carpentry is one of the livelihoods training provided by JRS in DRC.

## **Project Name: Support to improve the living conditions of displaced populations in Masisi**

Location: Masisi centre (Masisi Territory)

Description: Support the improvement of the future prospects of the most vulnerable displaced people of Masisi through access to quality secondary education, increasing their resilience (SOC), emergency relief and improvement of their living conditions (AID), capacity building for reintegration socio-economic (LIV) and peacebuilding and reconciliation (PAX).

Major protection needs:

- In the whole territory of Masisi there is an extremely high number of SGBV cases.
- The primary education system is in a critical moment, due to the declaration of the government that the primary education is free. The parents should not pay any more school fees, but the government is still not funding most of the running costs.



## **Project Name: Support to improve the living conditions of displaced and refugee populations**

Location: Goma territory and Minova (South Kivu province)

Description: Supporting the improvement of the future prospects of IDPs and refugees present in the most vulnerable urban areas of Goma and Minova camps through the improvement of empowerment through access to quality primary and secondary education, increasing their resilience (SOC), emergency relief and improving their living conditions (AID), capacity building for socio-economic reintegration (LIV).

Major protection needs:

- In the area of Mugunga (territory of Goma) a new wave of Burundian refugees is arriving escaping the violence in South Kivu.
- In the area of Minova there is high number of Rwandan refugees mixed with the local community. They are however particularly vulnerable and stigmatized.
- Minova hosts two IDP camps (Laposte et Mubimbi) with a high percentage of Pygmies. They are extremely stigmatized by the rest of the population and have no access to land. They are therefore forced to work for low salaries on the land of locals.
- The primary education system is in a critical moment, due to the declaration of the government that the primary education is free. The parents should not pay any more school fees, but the government is still not funding most of the running costs.

## **EASTERN AFRICA REGION**

### **South Sudan**

## **Project Name: Education in Emergencies**

Location: Yambio. Western Equatoria Region

Description: Increase access to inclusive, quality and protective education services for IDPs, returnees and displacement affected host communities.

Major Protection needs:

- People with disabilities commonly excluded in development programming, and not regarded as a target population; lacking in health protection services and prevention activities.
- The negative social stigma reduces the quality of life and participation of persons with disabilities, and disallows for accurate, effective data collection for their promotion and protection services. Family members are unable to participate in the social-economic sector due to fear of exposure of child/children living with disabilities.
- Legal provisions for the rights of people living with disabilities.
- Ebola epidemic communication is limited.

### **Project Name: Psychosocial Support**

Location: Yambio. Western Equatoria Region

Description: Raise awareness on Sexual and Gender Based Violence and Intimate Physical Violence, as well as strengthen community-led mechanisms and resources for prevention, risk mitigation and response.

Major Protection needs:

- Sexual and Gender Based Violence
- Increase in Intimate Physical Violence
- Forced marriage (socio-cultural practices), denial of basic needs and/or psychological abuse by family member(s).
- Legal protection
- Lack of gender specific child-friendly spaces

### **Project Name: Peace building and Social Cohesion**

Location: Yambio. Western Equatoria Region

Description: Promote peaceful coexistence through peace education through gender lens, conflict resolution, and reconciliation. Empower community-led initiatives and fortify mechanisms to transform gender constructs for the prevention of SGBV and IPV through a strengthen accountability system, resilient communities, prevention and intervention programs.

Major Protection needs:

- High number of child-soldiers based in the communities.
- Socio-economic barriers for girls and to children living with disabilities
- Psychological trauma intervention for child soldiers and aid for rehabilitation and reintegration into communities.

## **WEST AFRICA REGION**

### **Central African Republic**

#### **Project Name: Strengthening the social tissue in the school and civic environment and raising the school system**

Location: Bambari

Description: Promoting access to quality preschool education and to quality primary education for children in conflict. Promoting access to secondary education for children/young people and the monitoring of displaced children/youth not integrated into the formal education system and to enhance the quality of education. Ensuring the well-being of children/adolescents in the school environment, particularly those demobilized from armed groups. Strengthen social cohesion in schools and other structures of civil society, especially for demobilized children/adolescents of armed groups and for idle youth. Promoting the socio-economic integration of demobilized youths from armed groups and youths.

Major protection needs:

- Child-safe spaces for children in preschool (play areas, recreational and educational materials, etc.)
- Strengthen the capacities of the teachers to improve the quality of education
- Increase the number of teachers and their pedagogical skills
- Increase the reception capacity of preschool centers by building new classrooms
- Increase the attendance rates of preschoolers by establishing a school canteen
- Equip schools with suitable furniture (tables, benches, chairs, etc.)
- Contribute to well-being through psychosocial support for young adolescents demobilized from armed groups and increase their reintegration into school and working life

- Diversify the possibilities offered to demobilized young people in terms of socio-economic integration and education
- Improve the services offered to children with special needs and other vulnerable persons
- Strengthen activities to promote peace and reconciliation, empowerment of girls and women



The JRS training centre in Bambari offers income-generating activities along with psychosocial support.

**Project Name: Access to quality education for children affected by the effects of the armed conflict. Promoting peace, reconciliation and psychosocial support**

Location: Bangui

Description: Ensuring access to quality preschool and primary education for children displaced and affected by the armed conflict. Promoting peace, reconciliation and psychosocial support. Promoting adult literacy, especially for girls.

Major protection needs:

- Improve conditions and reception capacity of preschool centers by building classrooms and rehabilitating dilapidated classes
- Provide schools with educational and socio-recreational materials and other hygiene materials
- Improve the quality of education by training teachers
- Encourage the schooling of young mothers by setting up daycare centers and improving reception conditions and training teachers
- Reinforcement of measures aimed at increasing the enrollment rate of girls in primary and secondary schools
- Strengthen activities aimed at social cohesion and reconciliation
- Strengthen the capacities of teachers and monitors on psychosocial support
- Sensitize communities on the education of children with disabilities and other children with special needs, and training teachers to support these children
- Support to communities and association of parents of students in the initiation of economically profitable activities to support schools
- Strengthen and improve the quality of adult literacy activities with a particular focus on women
- Monitoring of movements of displaced people in Lobaye and initiation of activities aimed at their integration and coexistence with the populations who stayed in the villages.

## Nigeria

### **Project Name: Women en Route – Agricultural Livelihoods Program for Vulnerable Women**

Location: Northeast Nigeria – Borno (Askira Uba, Biu and Hawul Local Government Areas) and Adamawa (Michika and Madagali Local Government Areas)

Description: The Women en Route Program endeavours to contribute to the empowerment of survivors of violence, especially those affected by war and displacement. The program includes the implementation of Farmer's Field and Business Schools with program participants, who are vulnerable women displaced due to the Boko Haram insurgency in the Northeast of Nigeria. The program also includes the distribution of hygiene kits to displaced populations, and the provision of safe space for group dialogues aimed at exploring and shifting gender norms.



Major protection needs:

- Support to prevent and respond to SGBV as participants are vulnerable women, some of whom will be widowed.
- Protection against exploitation and maltreatment by host community members, insecurity and conflict stemming from the insurgency – Boko Haram and other armed groups against government forces, including exchange of fire, IEDs and BBIEDs.
- Severe economic instability and vulnerability.

## **Project: Youth Empowerment through Livelihoods and Peace**

Location: Borno (Kaga Local Government Area) and Adamawa (Mubi Local Government Area) States

Description: The YELP project will train 1000 selected youth (at least 50% IDP and 30% female) in a 6-week business course and also provide training in reconciliation and participation in workshops/activities that provide spaces for psycho-social support and the strengthening of life skills. The youth will be trained in four batches. The training will be conducted in a classroom setting, with site visits, guest speakers and interactive sessions. If having mixed gender classes proves to be an obstacle for the recruitment of female participants, accommodations will be made by having gender divided sessions when necessary, especially on topics dealing with life skills and psychosocial support.

After completion of the business course, 10 youth from each of the four cohorts will be selected through a competitive process for which criteria will be set and communicated at the onset of the training. The selection of the 10 youth will depend on attendance, completion of a community project, class participation and an interview. Each group of ten youth will develop viable and sustainable collective business projects through the support of the JRS Nigeria business incubator, which will provide business coaches, access to ICT facilities and seed funding.

Major protection needs:

- Support to raise awareness and respond to SGBV as participants are youth.
- Protection against exploitation and maltreatment by host community members, including discrimination in hiring and wages. Insecurity and conflict stemming from the insurgency – Boko Haram and other armed groups against government forces, including exchange of fire, IEDs and BBIEDs.

- Severe economic instability and vulnerability.
- Protection against being lured into joining insurgent and/or vigilante groups (some of which are accepted as an appropriate response to OAGs)

## **Project Name: Accelerated Learning Program for Out of School Children**

Location: Northeast Nigeria – Borno and Adamawa

Description: JRS Nigeria works with the identified LGEAs and other relevant stakeholders to identify 25 suitable teachers for training in the accelerated learning program (ALP).

The accelerated learning program (ALP) is designed to allow teachers and students to acquire the identified necessary knowledge and skills in a shorter timeframe; it serves as a catch-up program to children who may have missed schooling or are currently unable to satisfactorily perform academically at their current grade level.

Once the 25 teachers are trained in the ALP, they will also be employed to implement an After-School Program in their community for out of school children. The program will engage children in educational and life skills activities for 3 days a week over three months. It will serve as a pilot project, with a robust monitoring and evaluation component, which allow us to continuously assess and improve our programming throughout implementation. Also, this approach allows us to scale up the program based on a tried and true methodology.

Major protection needs:

- Support to raise awareness and respond to child abuse, child trafficking and SGBV as participants are children.
- Protection against exploitation and maltreatment by host community members. Insecurity and conflict stemming from the insurgency – Boko Haram and other armed groups against government forces, including exchange of fire, IEDs and BBIEDs.
- Severe economic instability and vulnerability.
- Protection against being lured into joining insurgent and/or vigilante groups (some of which are accepted as an appropriate response to OAGs).
- Safe schools and child friendly spaces.
- Added security in communities due to abductions.

## LATIN AMERICA

### Colombia<sup>1</sup>

#### **Project Name: Peace efforts from youth and communities affected by the armed conflict: a commitment to social reconstruction and reconciliation in Colombia**

Location: Magdalena Medio, Norte de Santander, Soacha, Valle, Nariño.

Description: Contribute to the strengthening of a culture of peace in Colombia through education as a means of transformation. The aim of this project is to develop the skills and abilities of adolescents, young people, their educational environments and their communities in urban and rural contexts. Through this work, the project seeks to denaturalize violence, rework just relations between traditionally distant or opposite sectors of society, and promote governance-oriented practices, rooted in their territories.



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<sup>1</sup> Funding to meet Colombian IDPs has declined greatly, and we have seen ourselves without many possibilities for action to secure funds in the face of attention diverted to Venezuelan refugees. The budgets of current projects are too limited to adequately meet the needs of the IDP communities JRS is serving. The projects detailed are either exclusively for IDPs or have a significant percentage of IDPs as its target population, though some of them also target Venezuelans.

Children in Magdalena Medio, Colombia, say no to the recruitment and involvement of children in armed conflict on Red Hand Day.

### **Project Name: Access to rights and protection mechanisms for victims of forced internal displacement and populations at risk in the District of Buenaventura, Valle del Cauca**

Location: Valle del Cauca

Description: The project seeks to strengthen the collective capacities of urban and rural communities in Buenaventura to promote access to and protection of their rights as victims of forced internal displacement and at risk of further victimization. This response proposes to accompany the victims through legal guidance and the development of legal mechanisms for access to rights. Similarly, the comprehensive response includes the delivery of emergency aid and psychosocial support.

Major protection needs:

- Armed groups are still active within and surrounding this community, putting them at risk of further violation at the discretion of these groups and corporate interest who seek to displace them as well.
- Need for humanitarian aid for the community, including food, health and education.

### **Project Name: On the borders of Colombia**

Location: Norte de Santander, Magdalena Medio, Soacha, Valle del Cauca, Nariño.

Description: This project aims to generate a comprehensive response from the assessment of differentiated needs, both for men and women, from which priority attention is given to women in a situation of vulnerability, mainly in the state of pregnancy and / or lactation through psychosocial care, legal support, and emergency humanitarian aid. Similarly, it seeks to accompany a prioritized population towards the sustainability of productive livelihoods ventures. These actions are complemented by a strengthening of educational institutions and community organizations in the promotion of peace building and reconciliation.

Major protection needs:

- Greater resources for humanitarian aid, including food, health and education.
- Health services for pregnant and lactating women, including larger budget to cover all the prenatal, care, and nutrition consultations, exams, treatments and medication necessary to have a healthy process for mothers and their babies.

### **Project Name: Youth as opportunities for peace**

Location: Valle del Cauca

Description: While JRS supports educational institutions and community organizations, it also aims to address the system of Truth, Justice, Reparation and Guarantees of Non-Repetition within the framework of the peace agreement between the FARC guerrillas and the Colombian Government within the community. The objective of the project is to strengthen knowledge for access and participation in this system.

### **Project Name: Providing essential protection, health, shelter, and livelihoods assistance to Venezuelan refugees and migrants in Colombia**

Location: Norte de Santander, Magdalena Medio, Soacha, Valle del Cauca, Nariño.

Description: This US Department of State-PRM funded project seeks to promote protection and provide basic needs to the migrant and internally displaced populations throughout Colombia through legal assistance, emergency humanitarian assistance, health assistance and shelter. In addition to the immediate and stabilization aid, livelihoods support is provided through business development support and seed capital to strengthen the self-sufficient and productive capacities of the populations.

## **Venezuela**

### **Project name: Humanitarian Assistance to the Venezuelan population in situations of or at risk of forced migration at the borders of Venezuela, Colombia and Brazil**

Location: states of Aragua, Carabobo, Distrito Capital, Miranda, Lara, Táchira y Zulia.

Description: This project aims to assist approximately 3,610 Venezuelans in situations of forced migration during their transit through the Venezuelan territory and during their passage through the border points with Colombia and Brazil. JRS Venezuela works to monitor their situation and offer guidance on safe humanitarian routes, how they can



receive assistance from other organizations along the route, and what migratory policies to expect according to their intended country of destination. Of these, some 1,852 (1,111 women) will receive humanitarian aid and 1,194 (716 women) psychosocial assistance. With the data collected, JRS also intends to make an analysis that will better inform populations about the risks involved and the safest journey upon leaving the country.

**Project name: Development of strategies for the protection of people with specific needs, including survivors or those at risk of sexual and gender-based violence through institutional strengthening, individual support and community empowerment (agreement pending)**

Locations: States of Apure, Aragua, Carabobo, Distrito Capital, Falcón, Miranda, Táchira and Zulia.

Description: This project seeks to serve migrants and asylum seekers with specific protection needs that have been identified. In addition, the project includes legal guidance for foreigners who need to formalize their asylum application in the Bolivarian Republic of Venezuela. The project also seeks to provide psychosocial support to SGBV survivors and identified persons with high levels vulnerability. The project also conducts information sessions on creating a culture of peace, hospitality and reconciliation, and workshops to strengthen community resilience.

With the data collected from assisting these populations and assessing conditions within the territories, JRS intends to generate new activities for the protection of internally displaced persons in Venezuela through the establishment of fixed and mobile information tables, workshops, and information sessions, as well as establishing safe community spaces. The project also serves to connect asylum seekers to other organizations that can provide protection during their transit to their intended destination.

## Mexico

**Project Name: Integral accompaniment to populations in need of international protection in Tapachula, Chiapas for access to rights and local integration.**

Location: Tapachula.

Description: JRS Mexico provides psychosocial support and legal assistance to refugees or forcibly displaced persons in Tapachula in partnership with UNHCR. The team has a legal area that advises and represents people in their refugee status determination procedures, and a psychosocial area that accompanies both individually and collectively women, men and boys, girls and young people to improve their wellbeing. In addition, these sectors of assistance are coordinated with social and labor integration processes, which include the local population and the migrant and refugee population.

Although JRS work predominantly with Central Americans, there still exists a significant population of displaced Mexicans who are seeking protection either in another state within Mexico or asylum in the United States that JRS serves as well.

Major protection needs: There is a great need to increase the number of staff and build staff capacity for this project.

## EUROPE

### Ukraine

#### **Project Name: JRS-shelter for refugees and IDPs**

Location: Lviv

Description: JRS Ukraine provides accommodation, food and legal advice for refugees and IDP's from the war zone in the Eastern Ukraine, including activities conducted for recovery of their spiritual and psychological needs. The preference to be hosted in the Shelter is given especially to families with children, single-parent families, elder and sick people. For the maintenance of the Center there is a permanent staff working, including administrator, lawyer, two cooks and two watchmen. Also, there is the assistance of psychologist and social pedagogue. The capacity of the shelter is up to 24 persons.

Major needs: Funds for the everyday maintenance of the shelter: food, heating, electricity, water, salaries.